Beyond Postmodernism

Klaus Stroetzer 2003-01-01 After the vertele type concerning postmodernism in the 1980s and early 1990s, when questions about when it began, what it meant and which texts it comprised were asked to try to understand the development of the postmodern it became obvious to see that a new era of thinking was beginning to be heard which seemed to suggest a new epistemology in the making which points beyond postmodernism, which is a fundamental shift, but it is not the same as a further step beyond it. This paper argues that the traditional view of postmodernism, with its emphasis on the end of history, has given way to a new perspective that sees the postmodern as a phase that is not yet over. The new perspective is based on a combination of traditional, conceptual perspectives, and authorial practices. Contributors to this volume propose to explore new openings and recent developments in anthropological and theoretical cultural practices which engage with issues seen in the field of the postmodern. They explore new perspectives on the postmodern and its relationship to contemporary openings or a new Zeitgeist.

Beyond Postmodernism

Christopher K. Brooks 2014-07-03 Beyond Postmodernism: Onto the postcontemporary is a collection designed to provide the reader with an alternative to seeing the world through the lens of Postmodernism. Contributors to this collection utilize and define such critical tools as transhumanism, post-post theories, and concepts of posthumanism to develop an intertextual and interdisciplinary understanding of the postmodern. Beyond Postmodernism is the first major collection of essays written by postcontemporary scholars to focus on the relationship between postmodernism and raises new issues for the future. It will be of interest to philosophy and psychology as well as those interested in postmodernism, posthumanism and postcontemporary studies.

Family Therapy Beyond Postmodernism-Carmen Flaxias 2003-09-02 Postmodernist ideas are widely used in family therapy, and provide the basis for an understanding of the family as an experience and practice. Family Therapy Beyond Postmodernism examines postmodernism and its experiences, and explores the ways in which postmodernism can be understood as an experience and practice. The book offers an introduction to postmodernism and its experiences, and explores the ways in which postmodernism can be understood as an experience and practice. It will be of interest to philosophers of psychology and those interested in the postmodern turn in psychology.

Language Beyond Postmodernism-Eugene Gendlin 1997-08-20 Eugene Gendlin's contribution to the theory of language is the focus of this collection of essays edited by David Michael Levin. This compilation of critical studies of the influential psychologist Gendlin offers a comprehensive and illuminating article "From the Postmodern to the Pre-Modern: More Recent Changes in system theory". It will be of interest to scholars, students and practitioners of psychology and philosophy.

Beyond Postmodernism-Peter-Henri Feuer 1994 In this book, Henri Feuer offers a much-needed analysis of postmodernism. While Feuer's "postmodern" argu- ment is based on the insights of postmodernist philosophers, the focus is on the philosophical implications of these insights. The result is a comprehensive and illuminating article "From the Postmodern to the Pre-Modern: More Recent Changes in system theory". It will be of interest to scholars, students and practitioners of psychology and philosophy.

Postmodernism and Philosophy of Science in Nursing: Cari Politi 1999 This book provides help you will need for a well-rounded doctoral curriculum. The philosophy of science is essential to the core of doctoral study in nursing. This test presents historical and contemporary thinking on this significant subject. Readers will learn a wealth of information about the significance of philosophy and science in clinical and theoretical studies. It provides a comprehensive and illuminating article "From the Postmodern to the Pre-Modern: More Recent Changes in system theory". It will be of interest to scholars, students and practitioners of psychology and philosophy.

Beyond Postmodernism: The Frankfurt School and Postmodernism

Klaus Stroetzer 2003-01-01 After the vertele type concerning postmodernism in the 1980s and early 1990s, when questions about when it began, what it meant and which texts it comprised were asked to try to understand the development of the postmodern it became obvious to see that a new era of thinking was beginning to be heard which seemed to suggest a new epistemology in the making which points beyond postmodernism, which is a fundamental shift, but it is not the same as a further step beyond it. This paper argues that the traditional view of postmodernism, with its emphasis on the end of history, has given way to a new perspective that sees the postmodern as a phase that is not yet over. The new perspective is based on a combination of traditional, conceptual perspectives, and authorial practices. Contributors to this volume propose to explore new openings and recent developments in anthropological and theoretical cultural practices which engage with issues seen in the field of the postmodern. They explore new perspectives on the postmodern and its relationship to contemporary openings or a new Zeitgeist.
all those studying postmodernism and the history of economic thought. Beyond Liberalism and Fundamentalism-Nancy Murphy (1996-10-1) American Protestant Christianity is often described as a two-party system divided into liberals and conservatives. This book clarifies differences between the intellectual positions of these two groups by advancing the thesis that the philosophy of the modern period is largely responsible for the polarity of Protestant thought. A second thesis is that the modern philosophical positions driving the division between liberals and conservatives have themselves been called into question. It therefore becomes opportune to ask how theology might be to done in a postmodern era, and to envision a rereading between theologians of the left and right. A concluding chapter speculates specifically on the era now dawning and the likelihood that the completion to separate the spectrum into two distinct camps will be precluded by the coexistence of a wide range of theological positions from left to right. Nancy C. Murphy is Associate Professor of Christian Philosophy at Fuller Theological Seminary, Pasadena, and the author of Reasoning and Rhetoric in Religion, also published by Trinity Press. Her book Theology in the Age of Scientific Reasoning earned the American Academy of Religion's Award for Excellence.

Philosophy After Postmodernism-Paul Crowther 2003-09-03 Formulating a new approach to philosophy which, instead of simply rejecting postmodern thought, tries to assimilate some of its main features, Paul Crowther identifies conceptual links between value, knowledge, personal identity and civilization understood as a process of cumulative advance. To establish these links, Crowther deploys a mode of analytic philosophy influenced by Derrida. This approach reconstructs precisely those aspects of postmodernism which appear, superficially, to be false for the relativist few. This method also enables him to illuminate some of the great practical dangers of the postmodern era - most notably the widespread inability or unresilience to distinguish between signs and reality. Crowther renounces analytic philosophy as a searching form of conceptual and cultural critique that pushes beyond the limits of postmodern thought. Essential reading for advanced students and academics interested in Twentieth-Century Philosophy. Philosophy After Postmodernism will also be of value to scholars working in the fields of Cultural Studies and Sociology.

Theology and Literature after Postmodernity-Ver Lehmann Inhfeld 2015-03-12 This volume deploys theology in a reconstructive approach to contemporary literary criticism, to validate and exemplify theological readings of literary texts as a creative exercise. It engages in a dialogue with interdisciplinary approaches to literature in which theology is alert and responsive to the challenges following postmodernism and postmodern literary criticism. It demonstrates the scope and explanatory power of theological readings across various texts and literary genres. Theology and Literature after Postmodernity explores a reconstructive approach to reading and literary study in the university setting, with contributions from interdisciplinary scholars worldwide. Postmodernism and Islam-Milad S. Ahmed 2013-01-11 Can West and East ever understand each other? In this extraordinary book one of the world's leading Muslim scholars explores an area which has been almost entirely neglected by scholars in the field - the area of postmodernism and Islam. This landmark work is startling, constantly perceptive and certain to be debated for years to come. Beyond Textuality-Gilles Bibeau 1995-01-01 Martin Amis: Postmodernism and Beyond-G. Keulks 2006-08-25 This is the first collection of essays ever published on Martin Amis, one of England's most controversial and critically acclaimed authors. It assembles the ideas of twelve scholars from different countries to clarify the major trends and transitions in Amis's work. The essays will become an authoritative resource for scholars and students alike. Supplanting the Postmodern-David Rudrunc 2013-05-24 An anthology of key writings on the so-called demise of postmodernism and the debates around it that might replace it. Beyond Postmodernism-John Armitage 2000 Akaslar Gray's "Lanark. A Life in Four Books" lives up to a postmodern label, and where it differentiates from it. For this purpose, I will begin with an outline of the concept of postmodern, paying special attention to developments in Great Britain. This outline can by no means provide a definition and shall only serve as defining guideline, to which I will then compare the most striking aspects of "Lanark" after giving a brief overview of its structure and the progress of its development.

After Postmodernism-Richard Smith 2005-09-27 This work presents a set of thematic essays aimed at clarifying the educational problems and paradoxes of postmodern educational conditions and theory. The major concerns of the book are the possibility of achieving substantive political objectives and of theorizing such possibilities. These concerns arise from a dissatisfaction with the organisational and political conditions of postmodern educational practice; the seeming inability of academics to intervene in the public sector, especially in matters of equality, provides a driving force to the book. For individuals who care about the future of education and its role in social reconstruction, the pessimistic nature of postmodern theories of society and education is an additional impetus for the book. All the chapters exemplify the issues that confront lecturers in contemporary university teacher education contexts. A notable feature of the book is a theme that current theorisation about education and society are historically outmoded and that the future lies in "post" postmodern theories. Rethinking Postmodernism(s)-Katrin Amin 2008-01 Rethinking Postmodernism(s) revisits three historical sites of American literary postmodernism: the early postmodernism of Thomas Pynchon's V. (1963), the emancipatory postmodernism of Toni Morrison's Sula (1987), and the late or post-postmodernism of Jonathan Safran Foer's Everything Is Illuminated (2002). For the first time, it confronts these texts with the pragmatist philosophy of Charles Sanders Peirce, staging a conceptual dialogue between pragmatism and postmodernism that historicizes and recontextualizes customary readings of postmodern fiction. The book is a must-read for all interested in current reassessments of literary postmodernism, in new critical dialogues between semiotic postmodern texts, and in recent attempts to theorise the 'post-postmoderns' moment. North American Critical Theory After Postmodernism-P. Nickel 2012-08-21 In a series of interviews this book explores the formal experiences of a generation of critical theoreticians whose work originated in the midlet of what has been called 'the postmodern turn', including discussions of their views on the evolution of critical theory over the past 30 years and their assessment of contemporary politics. Beyond the Tower-C. David Listman 2000-01 This volume is part of a series of 18 monographs service learning and the academic disciplines. This collection focuses on the use of service learning as an approach to teaching and learning in philosophy. After a Foreword by David A. Hookema and an Introduction by C. David Listman, chapters in Part 1, "Service-Learning as a Mode of Philosophical Inquiry," focus on the epistemological and philosophical aspects of service-learning as a pedagogy; titles include: "Knowledge, Foundations, and Discourse: Philosophical Support for Service-Learning" (Goodwin Liu); "Feminism, Postmodernism, and Service-Learning" (Eren E. Harvey); "Listening to the Evidence: Service Activity and Understanding Social Phenomena" (Hugh Lacy); "The Use of a Philosopher: Secretes and Myles Horton" (John Wallace); "Praxis-informed Philosophy" (C. David Listman); "Fluid Boundaries: Service-Learning and the Experience of Community" (Cathy Ludlum Frost); "Service-Learning, Citizenship, and the Philosophy of Love" (Stephen L. Esquith); and "Deepening Democratic Participation through Deweyan Pragmatism" (Judith M. Green). Chapters in Part 2, "Course Narratives," include: "Service-Learning as a Vehicle for Teaching Philosophy" (Eugene F. Valantine); "Service-Learning in Perspectives on Poverty" (Carolyn H. Magid); "Service-Learning in Ethics: A New Pedagogical Approach to the Old Theory-vs.-Practice Challenge" (Sally J. Scholtz); "The Power of Service-Learning in Developing Critical-Thinking Skills" (Mary Esther Schnabel); and "Sojourning in the Art World: Service-Learning in Philosophy of Art" (Dan Lloyd). An afterword, "Philosophical Inquiry as Responsible Engagement" (William M. Sullivan), is included. A 40-item annotated bibliography is appended. (All essays contain references.) (SM)

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